

**LOS ANGELES UNIFIED SCHOOL DISTRICT**

**SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE**

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L.A. City Controller's Office

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L.A. Co. Auditor-Controller's Office

**Joseph P. Buchman – Legal Counsel**  
Burke, Williams & Sorensen, LLP

**Thomas A. Rubin, CPA**  
Oversight Committee Consultant

**Gary C. Anderson, PhD**  
Bond Administrator

**Daniel Hwang**  
Administrative Analyst

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**RESOLUTION 2014-27**

**BOARD REPORT NO. 500-13/14**

**AMENDMENT TO THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION  
PLAN TO DEFINE AND APPROVE FOUR PILOT/SMALL SCHOOL FACILITIES  
RECONFIGURATION AND UPGRADE PROJECTS**

WHEREAS, The Board of Education approved the Office of Intensive Support and Intervention's recommendations to establish the Incubator School (BOE #221-12/13), ESP High School (BOE # 362-09/10), and the Boyle Heights STEM High School and Nava College Preparatory High School (BOE #204-13/14); and

WHEREAS, Construction projects are proposed at these four schools which are necessary to enable the successful operation of autonomous pilot/small schools, beginning at start of the 2014-2015 school year; and

WHEREAS, The four proposed projects to reconfigure and upgrade existing school facilities to create a separate and distinct space for the operation of Board-approved autonomous pilot/small schools meet the requirements of the "School Upgrades and Reconfigurations to Support Specialized Instructional Programs" spending target from the School Upgrade Program (SUP), and are necessary to ensure student health, safety and educational quality; and

WHEREAS, the total combined budget for the proposed projects is \$1,599,703. Bond Program funds earmarked for specialized instructional programs in the SUP will fund \$1,408,039 of the budget, and the remaining \$191,664 will be funded with General Funds.

NOW, THEREFORE, BE IT RESOLVED THAT

1. The School Construction Bond Citizens' Oversight Committee recommends that the Board of Education adopt an amendment to the Facilities Services Division Strategic Execution Plan to define and approve the four pilot/small school facilities reconfiguration and upgrade projects described in the Board Report No. 500-13/14, a copy of which is

**Bond Oversight Committee**

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attached hereto in the form it was presented to the BOC and is incorporated herein by reference.

2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Bond Oversight Committee's website.
3. That a written response as required by the Charter and Memorandum of Understanding between the Oversight Committee and the Board be provided to the Oversight Committee within 30 days, reporting either on action taken or proposed to be taken in response to this resolution and each recommendation herein.

ADOPTED on May 29, 2014 by the following vote:

AYES: **8**

ABSTENTIONS: **0**

NAYS: **0**

ABSENT: **5**

*Pamela Schmidt*

Pamela Schmidt  
Vice-Chair

*Quynh Nguyen*

Quynh Nguyen  
Secretary



# LOS ANGELES UNIFIED SCHOOL DISTRICT

## Board of Education Report

<b>Report Number:</b>	500-13/14
<b>Date:</b>	June 10, 2014
<b>Subject:</b>	Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve Four Pilot/Small School Facilities Reconfiguration and Upgrade Projects
<b>Responsible Staff:</b>	
Name	Mark Hovatter, Chief Facilities Executive Donna Muncey, Chief of Intensive Support and Intervention
Office/Division	Facilities Services Division Office of the Superintendent
Telephone No.	(213) 241-4811 and (213) 241-7000

### BOARD REPORT

**Action Proposed:** Staff proposes that the Board of Education approve an amendment to the Facilities Services Division (“FSD”) Strategic Execution Plan (“SEP”) to define and approve four pilot/small school facilities reconfiguration and upgrade projects, and authorize the Chief Facilities Executive, and/or his designee, to make any associated purchases.

Each of the proposed projects will reconfigure and upgrade existing school facilities to create a separate and distinct space for the operation of a Board-approved autonomous pilot/small school. Projects include various facilities renovations and reconfigurations, technology and telecommunication infrastructure upgrades, and equipping the facility with furniture, fixtures and equipment. Project scopes, schedules and budgets vary depending on site conditions and individual needs/requirements of each specialized instructional program. The proposed projects are listed below:

- Reconfigure and upgrade eight classrooms and one administrative office at Hollenbeck Middle School to create separate and distinct facilities space to enable the successful operation of Boyle Heights Science Technology Engineering and Mathematics (STEM) High School. The proposed project budget is \$335,688. Construction is anticipated to begin in June 2014, and to be completed in July 2014. The project is in Educational Service Center ISIC, and Board District 2 (García).
- Reconfigure and upgrade 13 classrooms and one administrative office at Jefferson High School to create separate and distinct facilities space to enable the successful operation of Nava



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College Preparatory High School. The proposed project budget is \$516,511. Construction is anticipated to begin in June 2014, and to be completed in July 2014. The project is in Educational Service Center ISIC, and Board District 5 (Kayser).

- Reconfigure and upgrade 16 classrooms, three administrative offices, and two counseling offices at Lincoln High School to create separate and distinct facilities space to enable the successful operation of Academy of Environmental and Social Policy (ESP) High School. The proposed project budget is \$320,400. Construction is anticipated to begin in June 2014, and to be completed in July 2014. The school is in Educational Service Center East, and Board District 2 (García)
- Reconfigure and upgrade seven classrooms, two administrative offices, and four closets/workrooms at Westchester High School to create a separate and distinct facilities space to enable the successful operation of the Incubator School. The proposed project budget is \$235,440. Construction is anticipated to begin in June 2014, and to be completed in July 2014. The project is in Educational Service Center ISIC, and Board District 4 (Zimmer).

The total combined budget for these projects is \$1,599,703, of which \$1,408,039 will be funded by Bond Program funds earmarked for specialized instructional programs in the School Upgrade Program (SUP), and the remaining \$191,664 will be funded with General Funds.

### **Background:**

The Board of Education approved the Office of Intensive Support and Intervention's recommendations to establish the Incubator School (BOE #221-12/13), ESP High School (BOE # 362-09/10), and the Boyle Heights STEM High School and Nava College Preparatory High School (BOE #204-13/14). The proposed projects are necessary to enable the successful operation of autonomous pilot/small schools, beginning at start of the 2014-2015 school year.

On January 14, 2014, the Board of Education approved the establishment of the School Upgrade Program (SUP), the next phase of the District's Bond Program which will modernize, build and repair school facilities to improve student health, safety and educational quality. The Board's action approved the overarching goals and principles, funding sources, specific categories of need, and spending targets for the SUP. In total, \$7,852,970,000 was allocated to support the development of projects under the SUP.

The SUP includes a spending target to address "School Upgrades and



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### Board of Education Report

Reconfigurations to Support Specialized Instructional Programs." Projects developed under this category of need are included in the Facilities Services Division Strategic Execution Plan. The four proposed projects to reconfigure and upgrade existing school facilities to create a separate and distinct space for the operation of Board-approved autonomous pilot/small schools meet the requirements of this spending target and are necessary to ensure student health, safety and educational quality.

Pilot/small schools are established to provide models of educational excellence that will help foster widespread educational reform throughout LAUSD. They are located on school campuses, and classroom space is reconfigured to accommodate the designated student population. The Division of Intensive Support and Intervention identified four reconfiguration and upgrade projects for the 2014-2015 school year to support the creation and operation of autonomous pilot/small schools.

**Expected Outcomes:** Approval of the proposed action to allow the execution of four pilot/small school facilities reconfiguration and upgrade projects. When construction is complete, each pilot/small school can operate independently from the District's co-located site.

With approval of this proposed action, Bond Program funds earmarked for school upgrades and reconfigurations to support specialized instructional programs will be made available to immediately execute the proposed projects. These facilities improvements will increase the likelihood that the District school and pilot/small school will successfully and safely operate their separate instructional programs on a single school site, with minimal interference and disruption to their respective educational programs.

**Board Options and Consequences:** If "yes" vote, the FSD-SEP will be amended and the District will utilize Bond Program funds earmarked for school upgrades and reconfigurations to support specialized instructional programs to execute the four proposed projects.

If "no" vote, the District will need to identify another funding source to meet operational needs of the Pilot/small school program.

**Policy Implications:** This action does not change District policies. It is consistent with the District's commitment to address unmet school facilities needs, provide students with a safe and healthy learning environment, and support specialized instructional opportunities to its students.



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**Budget Impact:** The total combined budget for the proposed projects is \$1,599,703. Bond Program funds earmarked for specialized instructional programs in the SUP will fund \$1,408,039 of the budget, and the remaining \$191,664 will be funded with General Funds.

**Issues and Analysis:** Pilot/small schools are established to provide models of educational excellence that will help foster widespread educational reform throughout LAUSD. Bond Program funds have been earmarked for school upgrades and reconfigurations to support specialized instructional programs such as these four pilot/small schools.

**Bond Oversight Committee Recommendations:** This item was considered by the School Construction Bond Citizens' Oversight Committee ("BOC") at its meeting on May 29, 2014. Staff has concluded that this proposed SEP amendment will help facilitate implementation of the FSD-SEP, and therefore, it will not adversely affect the District's ability to successfully complete the FSD-SEP.

**Attachments:** None.

☐ **Informative**

☐ **Desegregation  
Impact Statement**



# LOS ANGELES UNIFIED SCHOOL DISTRICT

## Board of Education Report

Respectfully submitted,

APPROVED BY:

DR. JOHN E. DEASY  
Superintendent of Schools

MICHELLE KING  
Senior Deputy Superintendent  
School Operations

APPROVED & PRESENTED BY:

REVIEWED BY:

MARK HOVATTER  
Chief Facilities Executive  
Facilities Services Division

DAVID HOLMQUIST  
General Counsel

☐ Approved as to form.

DONNA MUNCEY  
Chief of Intensive Support and Intervention  
Office of the Superintendent

TONY ATIENZA  
Director of Budget Services and  
Financial

☐ Approved as to budget impact statement.